**Materials and Resources**

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|  | **Incorporates Best PBL Practices**  **(4 pts)** | **Needs Further Development**  **(2 pts)** | **Lacks Essential PBL Characteristics**  **(0 pts)** |
| **Materials List** | * A materials and resources list is included that anticipates a variety of the kinds of investigations students are likely to pursue within the content area of sustainable energy * Fosters students’ active role and choice in the investigation | * Materials and resources are provided for basic investigations * Is somewhat flexible for students | * Materials and resources are in the form of prescribed teacher-generated tasks * Does not foster active student involvement in identifying utilizing a variety of resources |
| * Requires authentic investigations using a variety of media, methods and sources within the content area of sustainable energy | * Utilizes a variety of sources | * Limited materials and resources are provided or required |
| **Technology** | * Students are permitted to use a variety of technologies at every stage * Students determine which technologies are most appropriate | * Students and teachers collaboratively decide which technologies will be used * Students may choose from a variety of presentation modes | * All technology decisions are determined by the teacher * All students use the same presentation mode |
|  |  |  | **Total Score\_\_\_\_\_\_\_/12** |