**Materials and Resources**

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|  | **Incorporates Best PBL Practices****(4 pts)** | **Needs Further Development****(2 pts)** | **Lacks Essential PBL Characteristics****(0 pts)** |
| **Materials List** | * A materials and resources list is included that anticipates a variety of the kinds of investigations students are likely to pursue within the content area of sustainable energy
* Fosters students’ active role and choice in the investigation
 | * Materials and resources are provided for basic investigations
* Is somewhat flexible for students
 | * Materials and resources are in the form of prescribed teacher-generated tasks
* Does not foster active student involvement in identifying utilizing a variety of resources
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| * Requires authentic investigations using a variety of media, methods and sources within the content area of sustainable energy
 | * Utilizes a variety of sources
 | * Limited materials and resources are provided or required
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| **Technology** | * Students are permitted to use a variety of technologies at every stage
* Students determine which technologies are most appropriate
 | * Students and teachers collaboratively decide which technologies will be used
* Students may choose from a variety of presentation modes
 | * All technology decisions are determined by the teacher
* All students use the same presentation mode
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|  |  |  | **Total Score\_\_\_\_\_\_\_/12** |