**Final Presentations of PBL Units/Websites**

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| Student Names:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Project Title:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | **Present and Based on Best PBL Practice** | **Missing Some Components or Not Best PBL Practice** | **Missing or Lack of Essential PBL Characteristics** |
| **2pts** | **1pt** | **0pts** |
| **Driving question** | Fit of Driving question to unit, including how this approach will help students learn important content in sustainable energy from the C3Bio Energy Frontiers research in authentic ways |  |  |  |
| **Unit Outcomes** | Content standards for knowledge |  |  |  |
| Content standards for skills |  |  |  |
| 21st century skills |  |  |  |
| **Student Activities** | Preparing students |  |  |  |
| Potential student investigations |  |  |  |
| Grouping students |  |  |  |
| Scaffolds |  |  |  |
| **List of Required** | Technology and Other Equipment |  |  |  |
| Resources |  |  |  |
| Materials |  |  |  |
| **Project Logistics** | Facilitation Strategies |  |  |  |
| Timeline with associated learning products |  |  |  |
| **Assessment Measures** | Formative and Summative  (Possibilities include rubrics, checklists, quizzes/exams, group presentations) |  |  |  |
| **Aesthetics** | Quality of appearance and ease of use/following of website and presentation |  |  |  |
| **Total Score\_\_\_\_\_\_\_/30\_\_\_** | | | | |