**Driving Question, Curricular Objectives, and Standards Reflection**

*Reflection (2-3 pages)*: Describe your specific learners (grade level, course title, number and gender mix of students, etc.). Describe how this driving question relates to the curriculum you need to teach to these learners. How is this similar to or different from the ways in which you have met these curricular standards/objectives in the past? Present a rationale for why you chose the question you did and why you think this is a good way to meet these standards. What are the possible challenges you will encounter teaching this content using this approach?

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|  | **Rich Reflection****(2 pts)** | **General Reflection****(1 pt)** | **Reflection Lacks Essential Information (0 pts)** |
| **Learner** | Detailed description of the learner including grade level, course title, number and gender mix of students | General description of the learner missing one or more major component | Basic and/or generic description of learners |
| **Driving Question & Curriculum** | Detailed description of how the driving question relates to the curriculum you need to teach to these learners | General description of how the driving question relates to the curriculum you need to teach to these learners | Little or no description of how the driving question relates to the curriculum you need to teach to these learners |
| **Comparison to other teaching methods** | Specifies similarities and differences from other ways of meeting these curricular standards/objectives in the past or how you think it has traditionally been taught | Hints at similarities and differences from other ways of meeting these curricular standards/objectives in the past or how you think it has traditionally been taught | Little or no description of similarities and differences from other ways of meeting these curricular standards/objectives in the past or how you think it has traditionally been taught |
| **Question Rationale** | Detailed description of why you chose the question you did, including why this is a good way to meet the chosen standards and the sustainable energy content | General reasons for choice of question and how it is appropriate for the chosen standards and the sustainable energy content | Little or no description of why this question was chosen or why it is a good way to meet the chosen standards and the sustainable energy content |
| **Possible Challenges** | Detailed description of possible challenges you will encounter teaching this content using this approach | General descriptions of possible challenges that could apply to various teaching methods | Little or no descriptions of possible challenges |
|  |  |  | **Total Score\_\_\_\_\_\_\_/10** |