**SLED 2014-2015 Unit Plan – Short Version**

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| **Your Name(s**): | **Unit BIG IDEAS**: |
| **Grade Level**: | **Key science vocabulary**: |
| **School**: | **Unit prior to and following this unit**: |
| **Total time** (hours or class sessions): | **Estimated starting date in the school year**: |

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| **Unit Objectives** (one to three objectives):  By the end of this unit, students will be able to: |
| **Core Indiana Academic Standard** to be addressed (one or two):  **Standard Indicator**(s) to be addressed (one to two):  **Process Standards- The Nature of Science and The Design Process** to be address (one or two): |

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| ***Overview of Lesson Activities*** |
| **Timeline:** Outline a **timeline of activities** (consider how you will introduce the unit and how you will wrap up the unit) |
| **Improving Practice:** What exactly do you plan to do **differently** this year than last year’s implementation?  What aspects of the lesson/unit/task do you want to focus on this year? |
| **Science Concepts:** How/when will you integrate the science concepts and vocabulary? Is the science accurately represented and does the science content align with your standards? |
| **Leveraging Existing Curriculum:** Describe how the lesson will build on your existing curriculum. |
| **SLED Resources:** Which SLED resources (i.e., PowerPoints, design brief, complete lesson plan, videos, rubrics, materials from other SLED teachers) will you use in your lesson and how do you plan to use them? Be explicit. |
| **Teacher Resources**: What new handouts, worksheets, or other classroom materials will you create and/or use? |
| **Cross-curricular connections**: Provide specific ways you will connect this lesson with other disciplines. Include examples of writing prompts, books, inquiry activities, etc.  **Mathematics**:  **English Language Arts**:  **Social Studies**:  **Art**: |
| **Assessment**: How will you assess student learning? Be specific. Include copies of your rubrics. What kinds of questions will you ask students to determine what they learned? |
| What work (evidence) will you collect from students? |