**SLED Summer Institute (Tentative Schedule)  
8:30am – 3:30pm daily**

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| **Monday, June 13** | **Tuesday, June 14** | **Wednesday, June 15** | **Thursday, June 16** | **Friday, June 17** |
| *AM*  Welcome and introductions  Introductory brief design task  *Working lunch* | *AM*  SLED Design Challenge(s) led by disciplinary faculty team 1  *Working lunch* | *AM*  SLED Design Challenge(s) led by disciplinary faculty team 2  *Working lunch* | *AM*  SLED Design Challenge(s) led by disciplinary faculty team 3  *Working lunch* | *AM*  SLED Design Challenge led by SLED team  *Working lunch* |
| *PM*  Complete and reflect on introductory design task  What is inquiry? What is design? Developing a model for engineering design-based science | *PM*  SLED Design Challenge(s) team #1 completion and teacher debriefing | *PM*  SLED Design Challenge(s) team #2 completion and teacher debriefing | *PM*  SLED Design Challenge(s) team #3 completion and teacher debriefing | *PM*  SLED Design Challenge completion and teacher debriefing  Week 1 wrap-up with focus on engineering design-based science |
| **Monday, June 20** | **Tuesday, June 21** | **Wednesday, June 22** | **Thursday, June 23** | **Friday, June 24** |
| *AM*  Field experience / trip to research facility / partner (local to school)  *Lunch on own* | *AM*  Field experience / trip to Subaru of Indiana Automotive (SIA)  *Working lunch* | *AM*  Mini-workshops on selected topics  Scientist/engineer panel discussion *working* *lunch* | *AM*  Mini-workshops on selected topics  *Lunch on own* | *AM*  Teacher finalize curriculum maps and lesson plans  *Working lunch* |
| *PM*  Mapping curriculum  Developing lesson plans | *PM*  Mapping curriculum  Developing lesson plans | *PM*  Mapping curriculum  Developing lesson plans | *PM*  Mapping curriculum  Developing lesson plans | *PM*  Present and share curriculum maps and lesson plans  Submit drafts of implementation plans |