**SLED Summer Institute (Tentative Schedule)
8:30am – 3:30pm daily**

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| **Monday, June 13** | **Tuesday, June 14** | **Wednesday, June 15** | **Thursday, June 16** | **Friday, June 17** |
| *AM*Welcome and introductionsIntroductory brief design task*Working lunch* | *AM*SLED Design Challenge(s) led by disciplinary faculty team 1*Working lunch* | *AM*SLED Design Challenge(s) led by disciplinary faculty team 2*Working lunch* | *AM*SLED Design Challenge(s) led by disciplinary faculty team 3*Working lunch* | *AM*SLED Design Challenge led by SLED team*Working lunch* |
| *PM*Complete and reflect on introductory design task What is inquiry? What is design? Developing a model for engineering design-based science | *PM*SLED Design Challenge(s) team #1 completion and teacher debriefing | *PM*SLED Design Challenge(s) team #2 completion and teacher debriefing | *PM*SLED Design Challenge(s) team #3 completion and teacher debriefing | *PM*SLED Design Challenge completion and teacher debriefingWeek 1 wrap-up with focus on engineering design-based science |
| **Monday, June 20** | **Tuesday, June 21** | **Wednesday, June 22** | **Thursday, June 23** | **Friday, June 24** |
| *AM*Field experience / trip to research facility / partner (local to school)*Lunch on own* | *AM*Field experience / trip to Subaru of Indiana Automotive (SIA)*Working lunch* | *AM*Mini-workshops on selected topicsScientist/engineer panel discussion *working* *lunch* | *AM*Mini-workshops on selected topics*Lunch on own* | *AM*Teacher finalize curriculum maps and lesson plans*Working lunch* |
| *PM*Mapping curriculumDeveloping lesson plans | *PM* Mapping curriculumDeveloping lesson plans | *PM* Mapping curriculumDeveloping lesson plans | *PM*Mapping curriculumDeveloping lesson plans | *PM*Present and share curriculum maps and lesson plansSubmit drafts of implementation plans |