Leadership & life skills development: theory to curriculum

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Theory to Concept

There’s something to leadership development

Girl Scouts
YWCA
UNESCO
WB
USAID
Development partners

Academic Journals
Books
Development publications

Conceptual Definition
Conceptual Design

Refined Model & toolkit

Adapt

Refine

Power to Lead Alliance (GDA)

ITSPLEY (Right to Play)

Other Donors
Leadership Foundations

5 Leadership Competencies

- Voice
- Decision Making
- Self-confidence
- Organization
- Vision
What to do about Measurement?

Quant:
- Girls’ Leadership Index

Qual:
- Context-specific
- Activity-based

Refine
Analyze

Youth Leadership Index
What is the evidence telling us?

Numeracy  |  Literacy  |  Stay in school  |  Transition
Creating thinking & problem solving

Helping peers

Volunteering in & out of class
Scaling up in nationally-approved curricula
Lessons

• Identify how partnerships can look different at various stages
• Define “partnership”; is it a sub-grant or a dual-contributing partner?
• Clarify expectations and groundings
• Acknowledge tensions inherent from different worldviews & translations
• Understand the nonlinearity of sustainable processes
• Documentation and measurement are key; know your audience and define “translation for what”