

## journal:1031

### **Journal of Women and Minorities in Science and Engineering**

Description: Designed as a unique and much-needed resource for educators, managers, and policymakers, the Journal of Women and Minorities in Science and Engineering publishes original, peer-reviewed papers that report innovative ideas and programs for classroom teachers, scientific studies, and formulation of concepts related to the education, recruitment, and retention of under-represented groups in science and engineering. Discipline-specific issues related to women and minorities are consolidated to address the entire educational environment from K through post-graduate and on to continuing education. Included are explorations of feminist teaching methods, black student/white teacher interactions, cultural phenomena that affect classroom climate, and new questions to ask of science. The journal includes pertinent book reviews and "reports from the field" by women and men of color in academe, business, industry, and federal and state agencies.

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