

issue:1304

2008 Fall Issue, Vol. 4, No. 1

Published September, 2008

Teaching, Learning, and Assessment Processes

- [A Knowledge Modeling Approach to Evaluating Student Essays in Engineering Courses](#)
- [A Paradigm for Assessing Conceptual and Procedural Knowledge in Engineering Students](#)
- [Conceptual Maps: Measuring Learning Processes of Engineering Students Concerning Sustainable Development](#)
- [Learning Styles Across the Curriculum](#)
- [Middle-School Science Through Design-Based Learning versus Scripted Inquiry: Better Overall Science Concept Learning and Equity Gap Reduction](#)

Teachers and Learners

- [A Psychometric Study of the Index of Learning Styles](#)
- [Achieving Parity of the Sexes at the Undergraduate Level: A Study of Success](#)

Courses, Laboratories, Curricula, Instructional Materials, and Learning Technologies

- [The Rainbow Wheel and Rainbow Matrix: Two Effective Tools for Learning Ionic Nomenclature](#)

Political, Economic, and Social Influences on Engineering Education

- [State of Qualitative Research in Engineering Education: Meta-Analysis of JEE Articles, 2005-2006](#)

[: Back to List of Issues](#)

[: Back to Table of Contents](#)