Abstract

Drs. Mary Pilotte, Karl Smith, and Ruth Streveler of Purdue University articulate an integrated approach to course design which aligns content, assessment, and pedagogy (CAP), critically describe the research-based features of CAP, apply CAP principles to a learning environment (course, module, etc), and use reflection and discussion to deepen your learning.

Cite this work

Pilotte, M. K., Smith, K. A., Streveler, R. A. (2011, 10). Aligning content, assessment, and pedagogy in the design of engineering courses. Presentation delivered at Asee/ieee frontiers in education.