Hub Management

Qaiser Malik

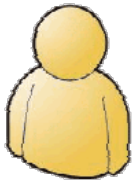
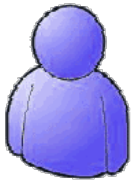
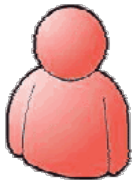
FIE-2010

Topics

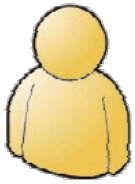
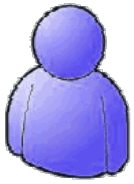
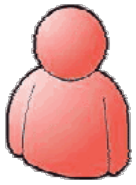
At the end of this presentation you will be familiar with …

- **Types of HUB users, privileges, management**
- **How to create and manage user groups**
- **Some statistics**

User Types

- **Ordinary Users** 
- **Registered Users** 
- **Managers (Super Administrators)** 

User Types

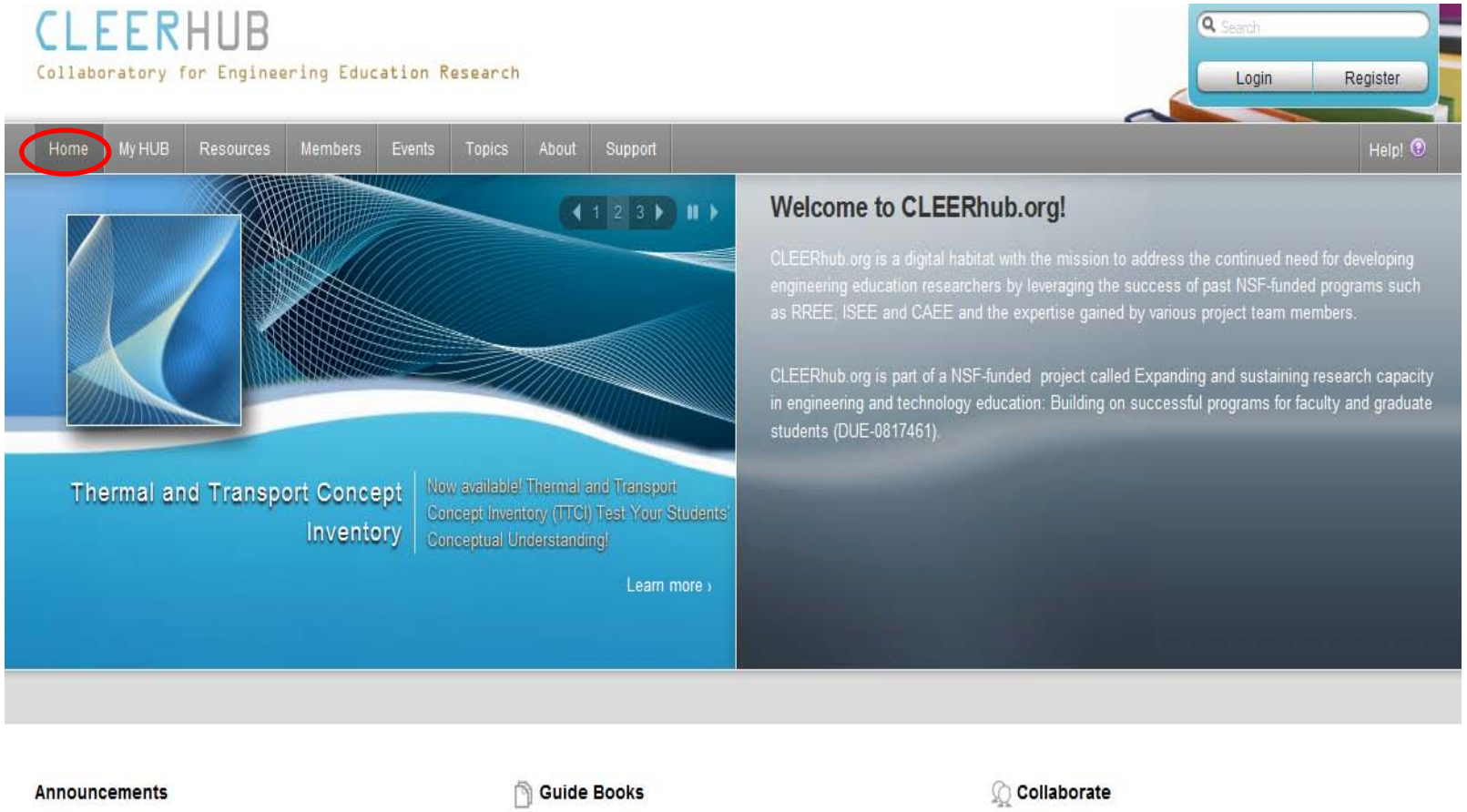
- **Ordinary Users** 
- **Registered Users** 
- **Managers (Super Administrators)** 

User Types: Ordinary Users

- **Ordinary Users can:**
  - » browse the site and look at all open resources
  - » submit tickets anonymously
- **Ordinary Users cannot:**
  - » run simulation tools
  - » interact with other users
  - » rate content, post questions etc.

User Types: Ordinary Users

- **Browse the site**

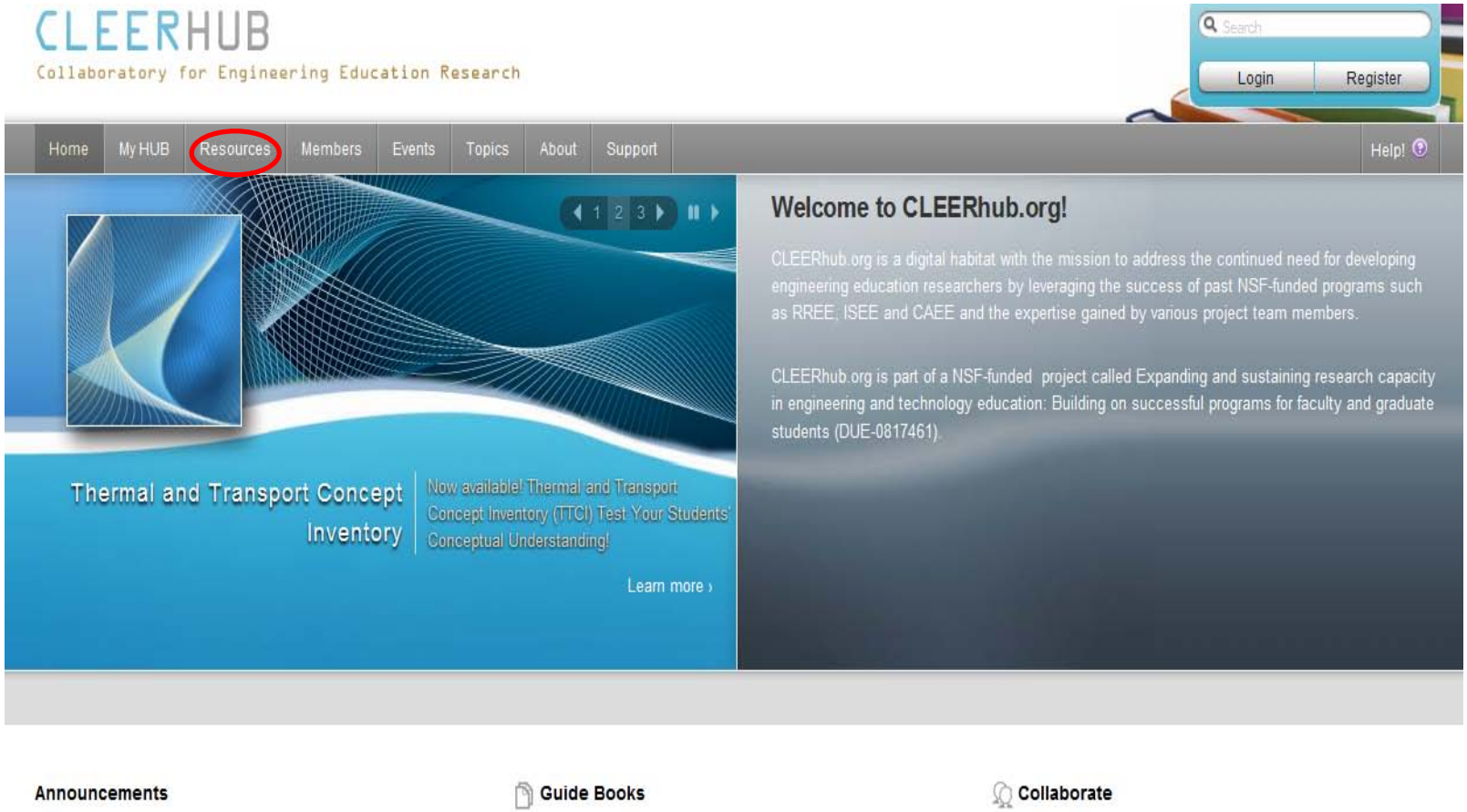


User Types: Ordinary Users

- **Browse the site**

User Types: Ordinary Users

- **Browse the site**



User Types: Ordinary Users

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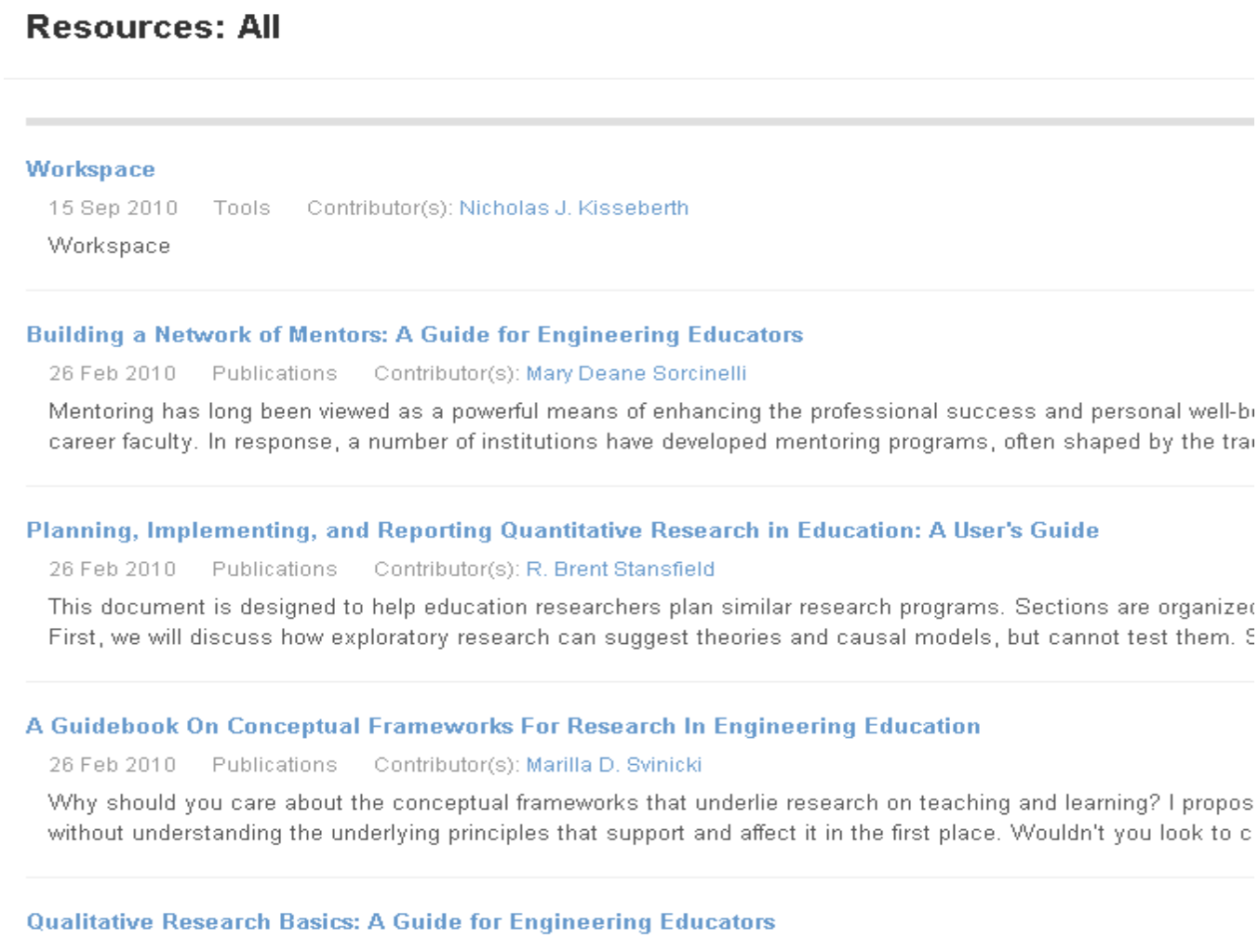

User Types: Ordinary Users

- **Download open resources**

A Guidebook On Conceptual Frameworks For Research In Engineering Education

Posted 26 Feb 2010 in Publications

About | Citations | Reviews

Contributor(s) Marilla D. Svinicki
University of Texas at Austin

Abstract Why should you care about the conceptual frameworks that underlie research on teaching and learning? I propose that you wouldn't consider redesigning a bridge without understanding the underlying principles that support and affect it in the first place. Wouldn't you look to current models of mechanics, materials science, civil engineering, geology, maybe even climatology to inform your questions about its form and function? Those specialties would help you understand the kinds of data to gather, the questions to ask, the variables to consider. They would save you time and effort by focusing your attention on key components that your new design should investigate. They would help you interpret the data you collect and make decisions about what to do at each stage of the process.

The same is true for redesigning educational systems. The underlying models for education come from psychology, sociology, communications, and other behavioral sciences. Just as models from the disciplines listed in the previous paragraph would in engineering, the models in the fields in this paragraph will help researchers in engineering education to save time and effort and to ask reasonable questions informed by what is known about the influences on human learning.

What follows in the sections of this guidebook is a series of question clusters about education that a group of engineering educators generated at a retreat in August of 2007 organized around the HPL metaframework. Each set of questions used to represent the kinds of theoretical frameworks that might be appropriate to consider in searching for an answer. The framework descriptions are not exhaustive, but they are well-grounded in educational theory as it stands today.

0.0 RANKING
0 citations
0 review(s) (Review this)
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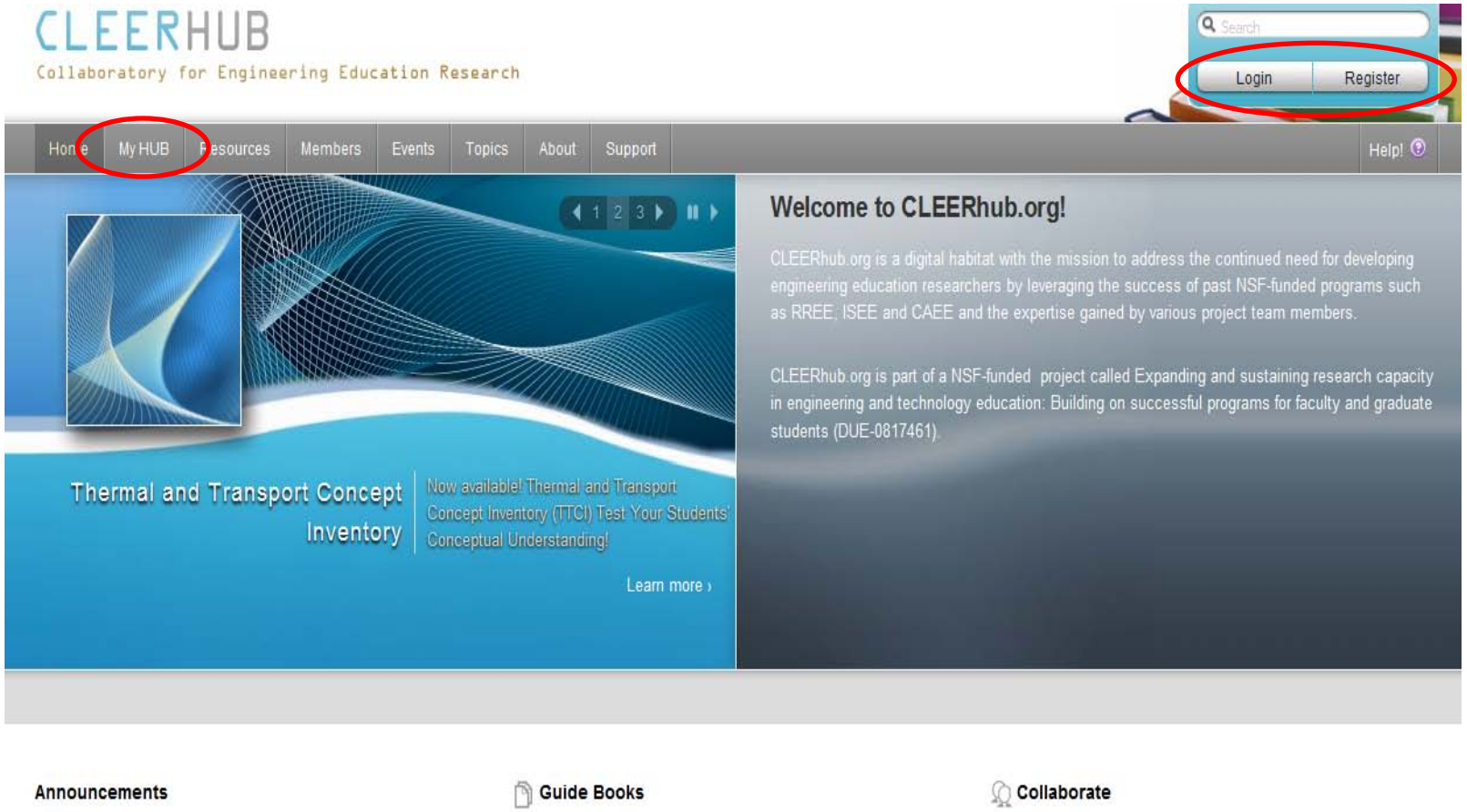
Supporting Documents

Conceptual Frameworks Guidebook Revised 2010 (PDF, 1.07 Mb)

RREE_Conceptual_Framework_ (PDF, 652.9 Kb)

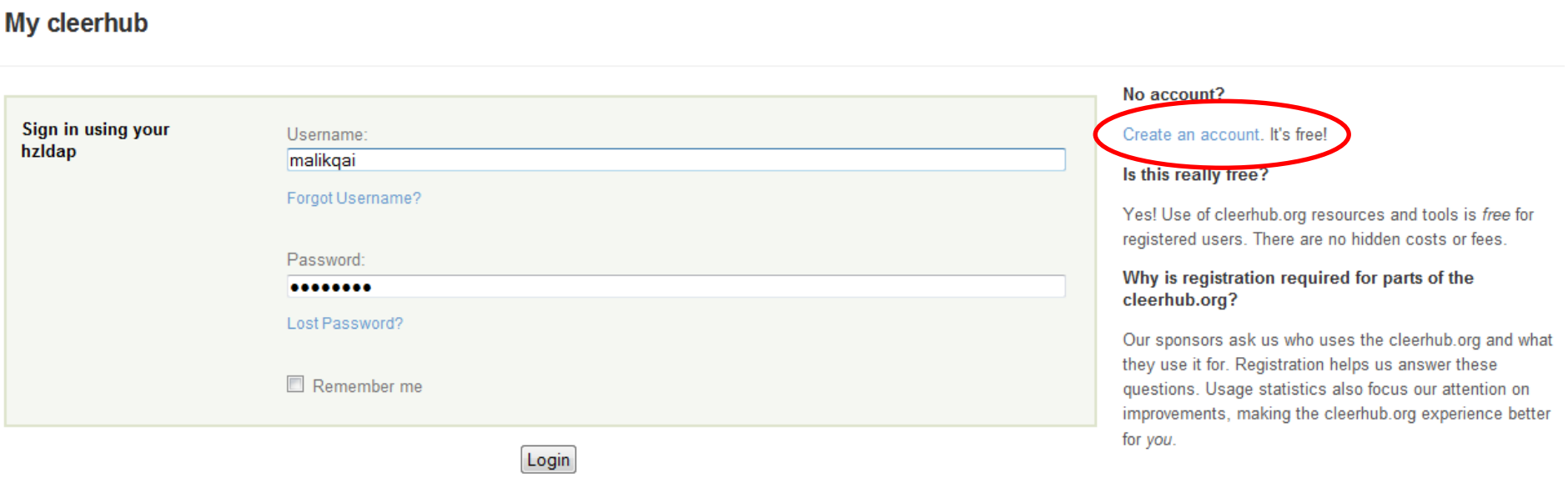
User Types: Ordinary Users

- **Browse the site**



User Types: Ordinary Users

- **Login Page**



User Types: Ordinary Users

Create New Account

Login Information

User Login: REQUIRED

Combination of lowercase letters and numbers. No spaces or punctuation.

Password: REQUIRED

Confirm Password: REQUIRED

STRENGTH

Contact Information

First Name: REQUIRED

Middle Name:

Last Name: REQUIRED

Valid E-mail: REQUIRED

Confirm E-mail: REQUIRED

⚠ Important! You **must** confirm receipt of confirmation e-mail in order to complete registration.

Personal Information

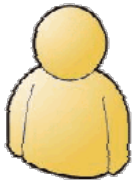
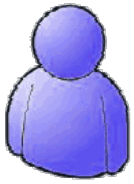
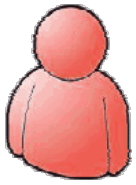
Employment Status:

(select from list)

Organization or School:

(select from list or enter below)

User Types

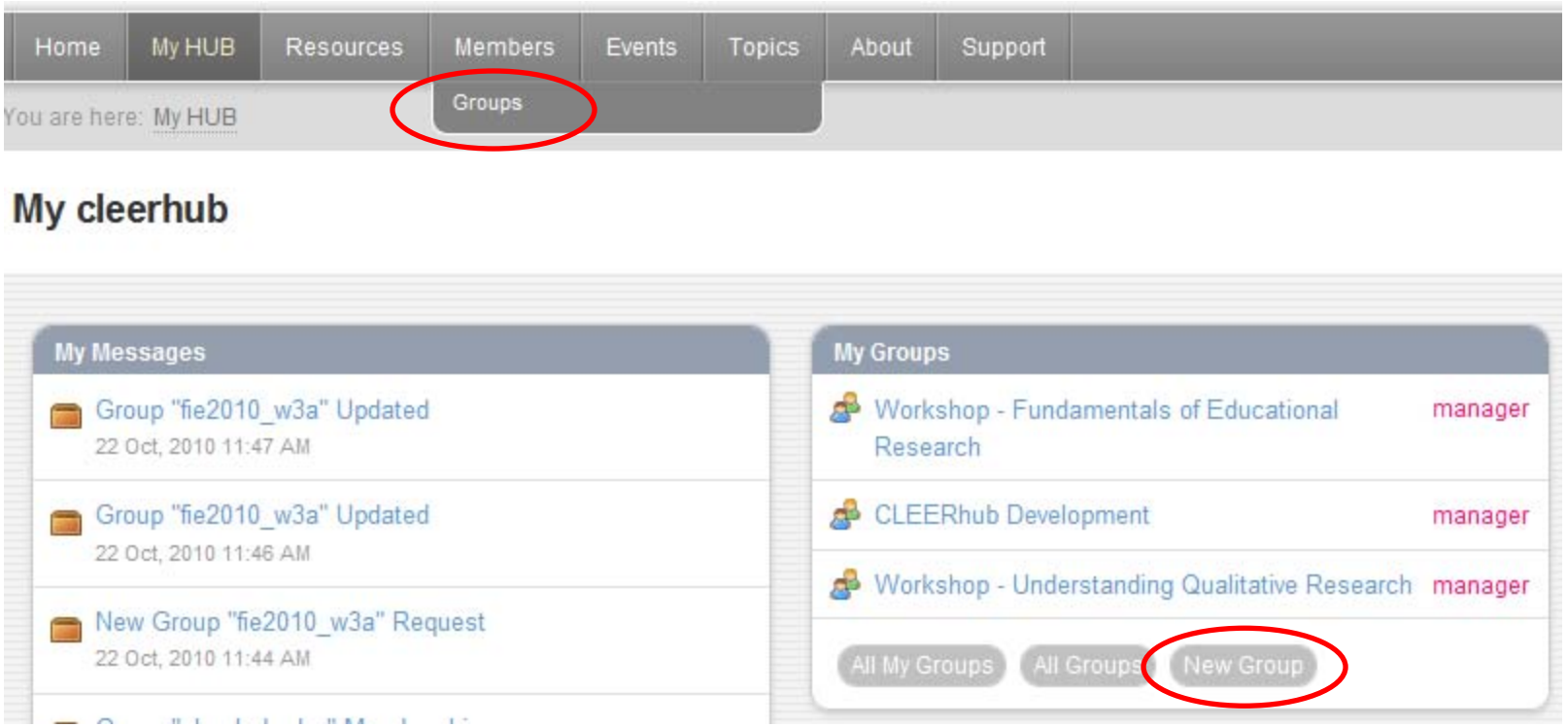
- Ordinary Users 
- **Registered Users** 
- Managers (Super Administrators) 

User Types: Registered Users

- **Registered Users Can…**
  - » Create and edit their profile page
  - » Post events
  - » Run simulation Tools
  - » Participate in the Questions & Answers forum
  - » Submit, comment on, and monitor support tickets
  - » Submit a new resource/content
  - » Interact with other users using groups

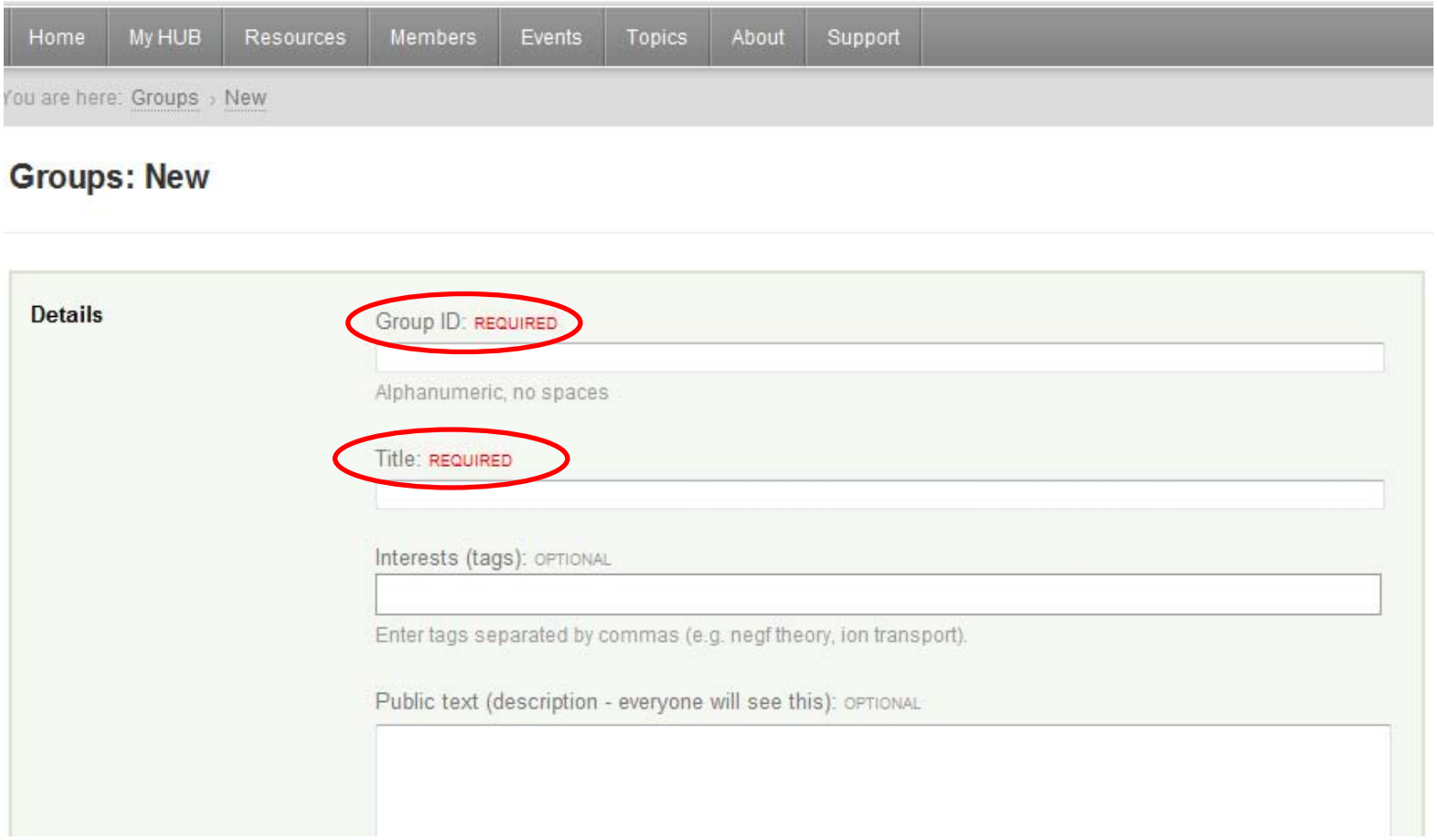
User Types: Registered Users - Groups

- **Creating a new Group**



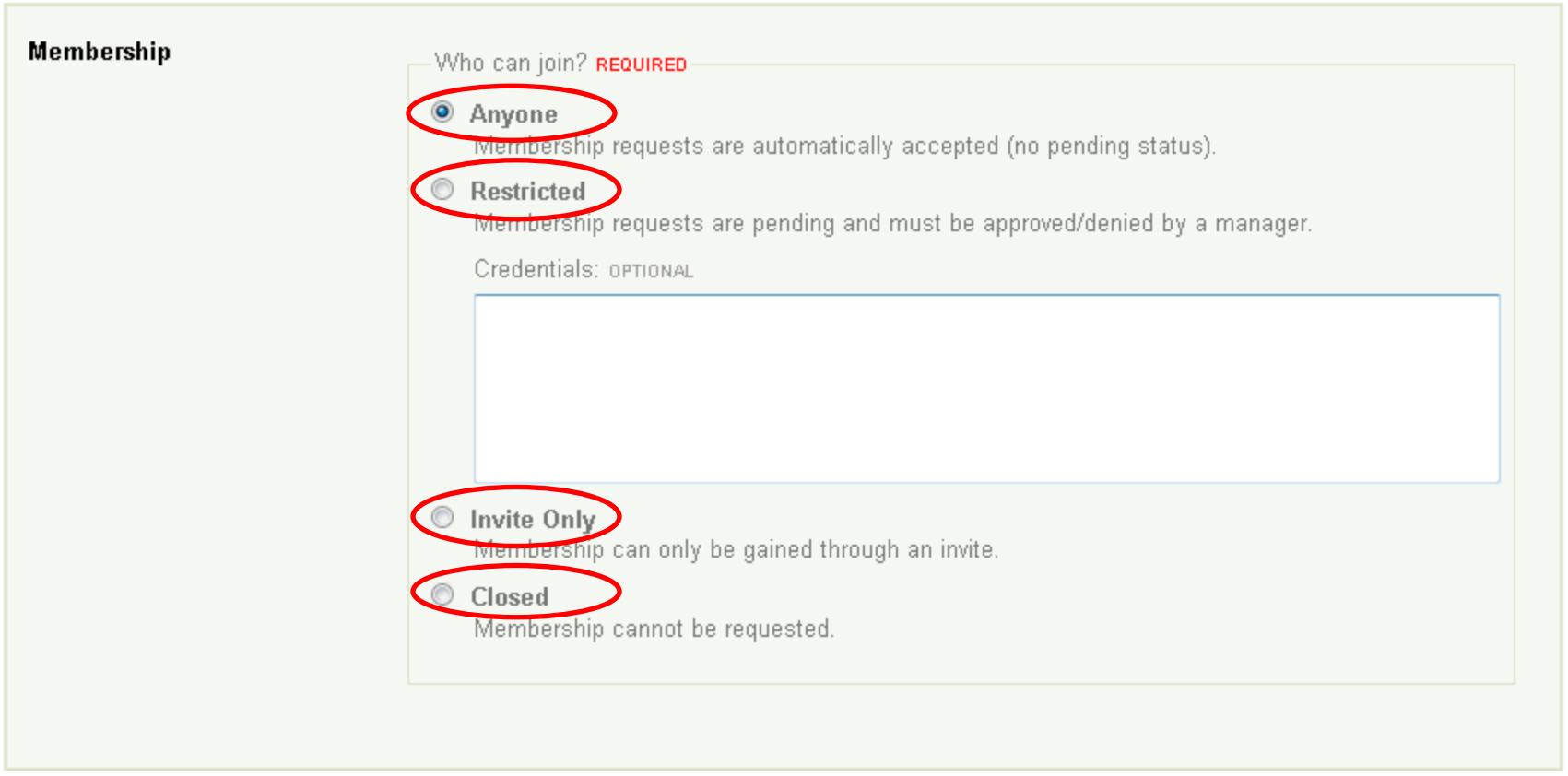
User Types: Registered Users - Groups

- **Creating a new group – Basic information**



User Types: Registered Users - Groups

- **Creating a new group – Membership settings**



User Types: Registered Users - Groups

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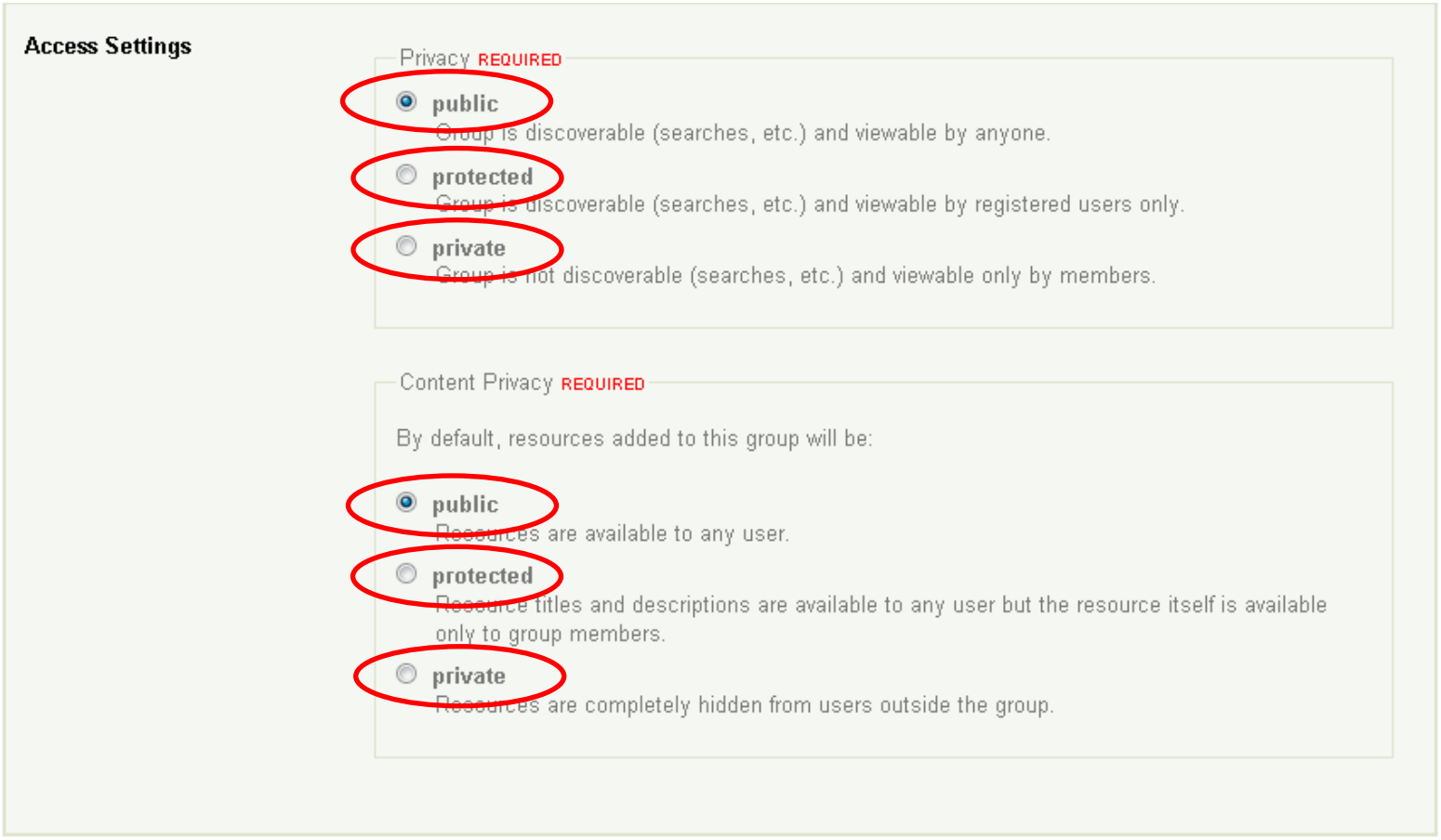
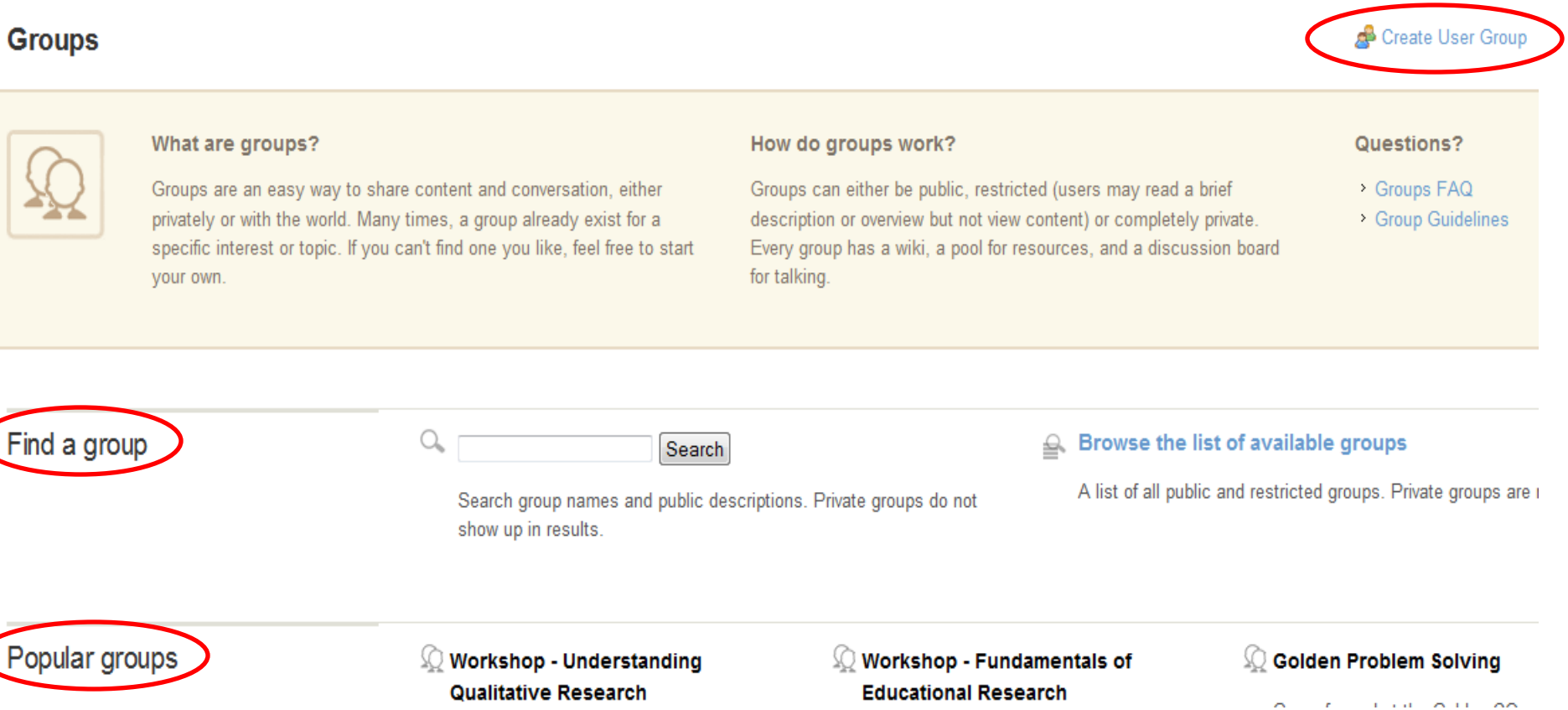


User Types: Registered Users - Groups

- **Groups – Overview**



User Types: Registered Users - Groups

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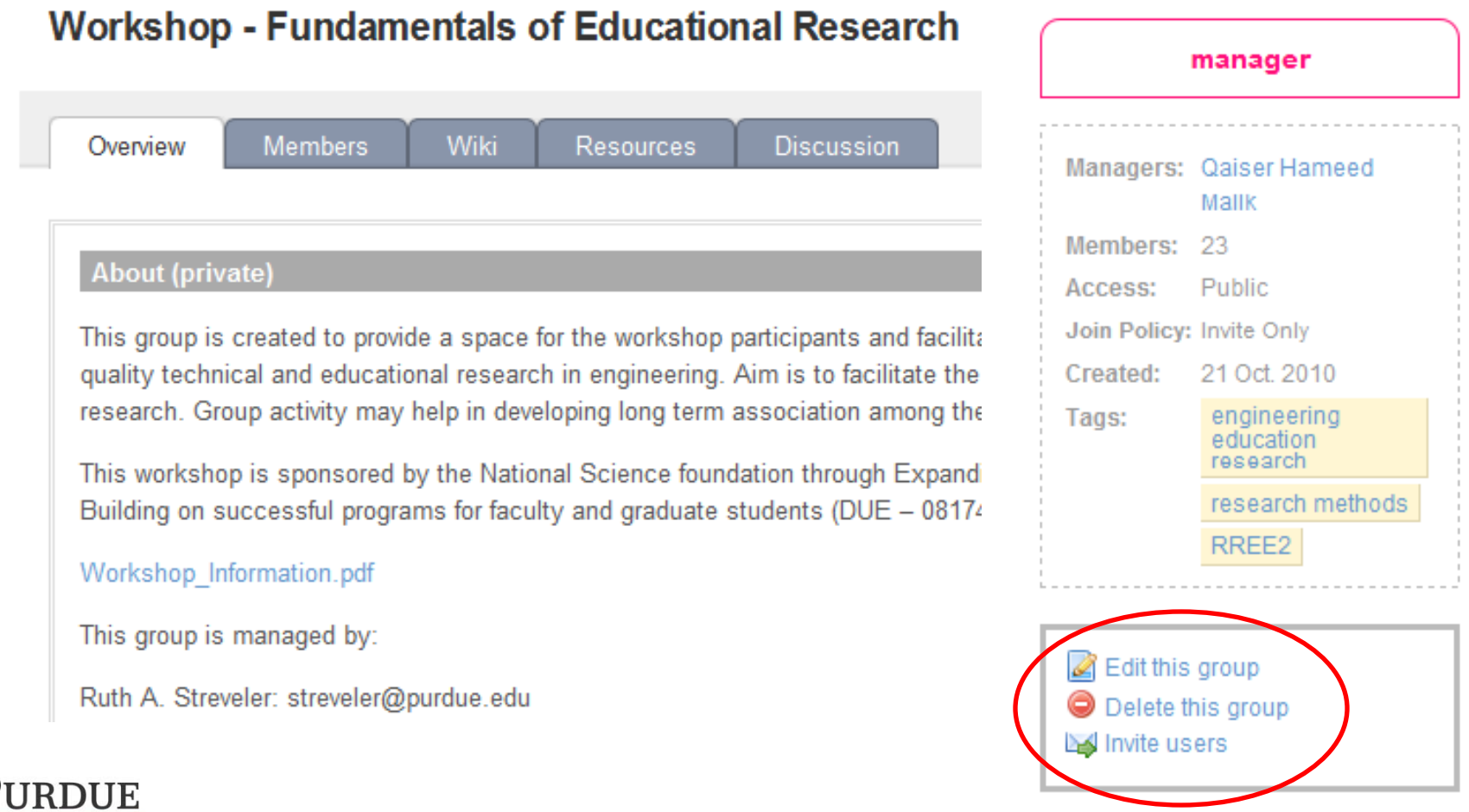
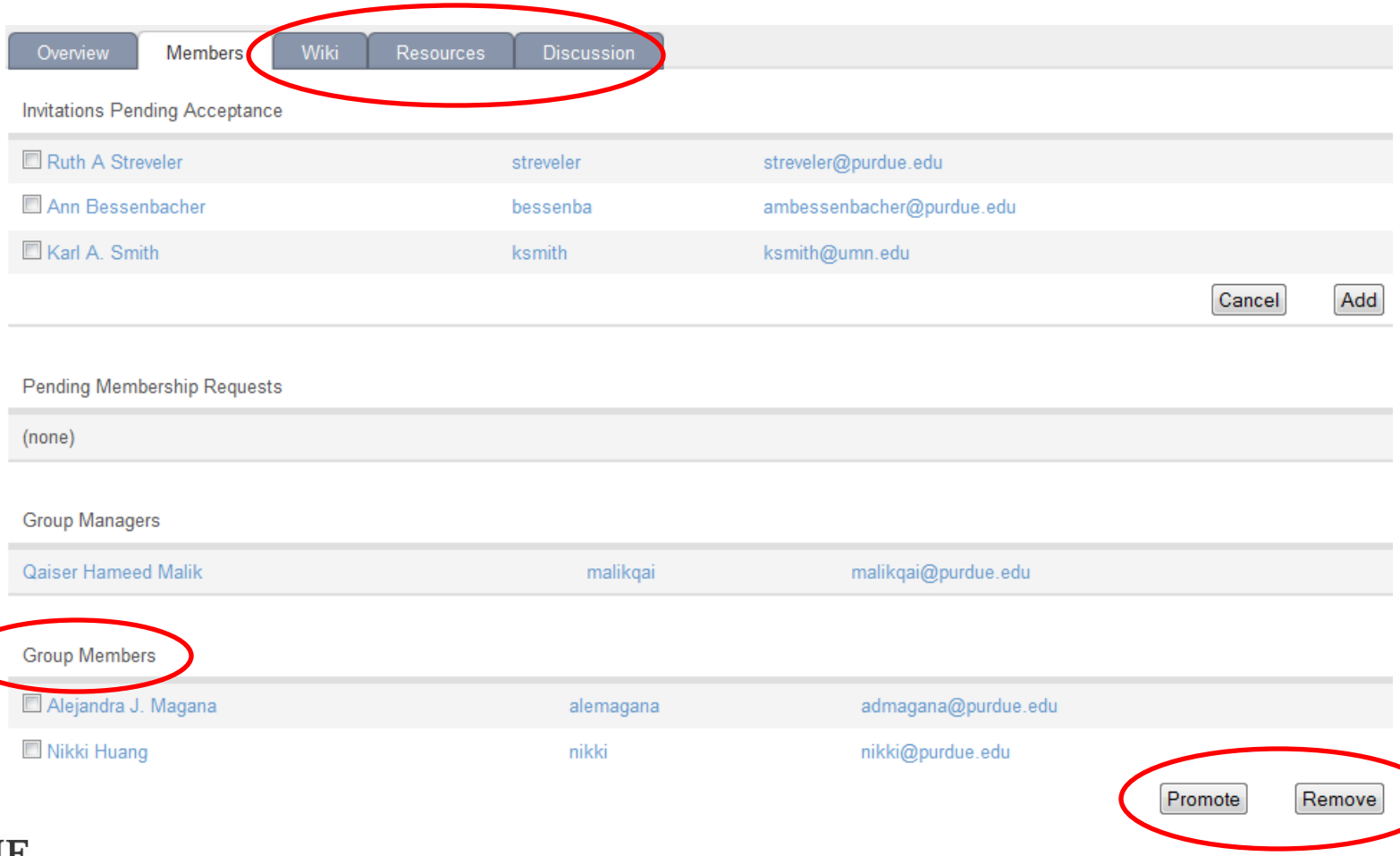
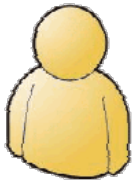
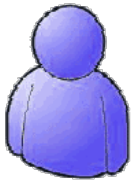
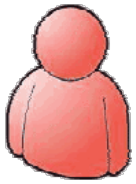


User Types: Registered Users - Groups

- **Groups – Membership management**



User Types

- Ordinary Users 
- Registered Users 
- **Managers (Super Administrators)** 

User Types: Managers

- **Managers Can…**
  - Install new components/ modules/ widgets/ plugins/ templates
  - Perform day to day maintenance activities – Tickets, Abuse reports etc
  - Manage Users
  - Edit site settings - About page, Flash banners, Customize registration page

Hub statistics

cleerhub.org

Visits

Jan 1, 2010 - Oct 23, 2010

Comparing to: Site

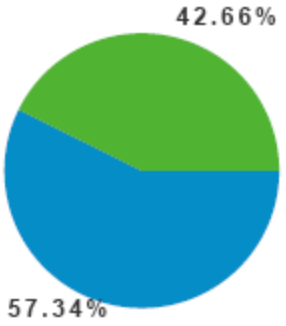
1,777 visits from 2 visitor types

Site Usage

Visits	Pages/Visit	Avg. Time on Site	% New Visits	Bounce Rate
1,777	6.60	00:05:00	57.34%	43.84%
% of Site Total: 100.00%	Site Avg: 6.60 (0.00%)	Site Avg: 00:05:00 (0.00%)	Site Avg: 57.23% (0.20%)	Site Avg: 43.84% (0.00%)

Visitor Type	Visits	Visits
New Visitor	1,019	57.34%
Returning Visitor	758	42.66%

Visits



Hub statistics

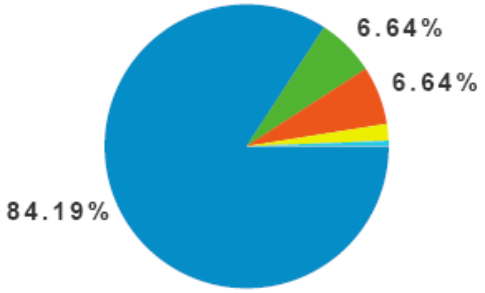
1,777 visits came from 5 continents

Site Usage

Visits	Pages/Visit	Avg. Time on Site	% New Visits	Bounce Rate
1,777 % of Site Total: 100.00%	6.60 Site Avg: 6.60 (0.00%)	00:05:00 Site Avg: 00:05:00 (0.00%)	57.34% Site Avg: 57.23% (0.20%)	43.84% Site Avg: 43.84% (0.00%)

Continent	Visits	Visits
Americas	1,496	84.19%
Europe	118	6.64%
Asia	118	6.64%
Oceania	34	1.91%
Africa	11	0.62%

Visits

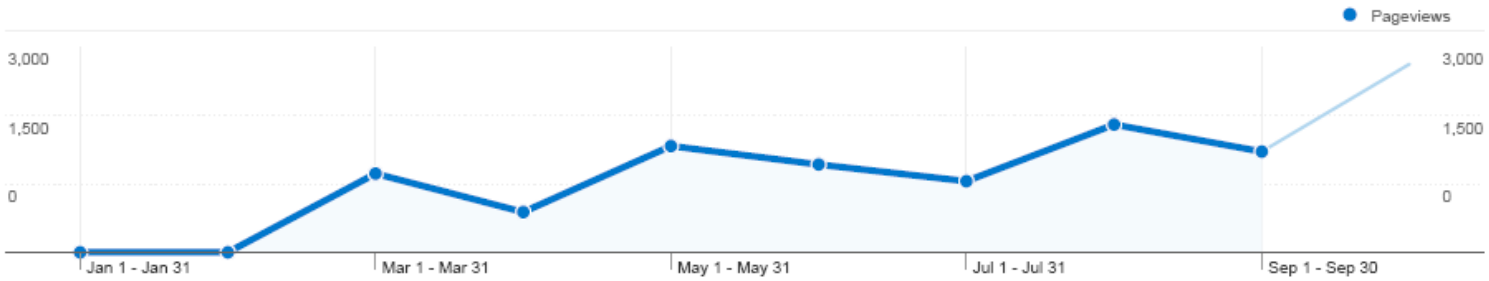


1 - 5 of 5

Hub statistics

cleerhub.org
Pageviews for all visitors

Jan 1, 2010 - Oct 23, 2010
Comparing to: Site



11,722 Pageviews

Jan 1, 2010 - Jan 31, 2010	0.00% (0)
Feb 1, 2010 - Feb 28, 2010	0.00% (0)
Mar 1, 2010 - Mar 31, 2010	9.83% (1,152)
Apr 1, 2010 - Apr 30, 2010	5.02% (589)
May 1, 2010 - May 31, 2010	13.27% (1,556)
Jun 1, 2010 - Jun 30, 2010	10.96% (1,285)
Jul 1, 2010 - Jul 31, 2010	8.88% (1,041)
Aug 1, 2010 - Aug 31, 2010	15.95% (1,870)
Sep 1, 2010 - Sep 30, 2010	12.57% (1,474)
Oct 1, 2010 - Oct 23, 2010	23.50% (2,755)

Conclusion

Join CLEERhub…

Strengthen your community

Make a difference

Thank you!