

# Students are motivated to learn, perform, and succeed at Purdue

## Classroom Environment

autonomy-supportive

inclusive

## Instructor Behavior

pedagogical practices that develop self-determined motivation for learning

pedagogical practices that are equitable and inclusive

adopts scholarly approach to instruction and contributes to a community of practice

## Instructor Mindset

recognizes instructor role in learning and how they facilitate intended learning outcomes

adopts a growth mindset where they believe student knowledge is not fixed

believes a high quality learning environment enables the success of ALL students

perceives that students learn optimally in autonomy-supported learning environments

## Development Activities & Outputs

implements student-centered and autonomy-supportive course elements

aligns learning outcomes, objectives, learning activities and assessments

continuously reflects on teaching practices

connects with peer networks