

Readings about Research and Teaching in Postsecondary Settings

General reference sources for education

- Gale Virtual Reference Library – Encyclopedia articles from all disciplines
- Health & Psychosocial Instruments (HaPI) – Find test and measures printed in books and articles.
- Mental Measurements Yearbook – Reviews and provides details about tests and measurements
- Oxford Reference Online – Definitions and brief encyclopedia articles

Psychology reference sources

- Elsevier's Dictionary of Psychological Theories
- Encyclopedia of Cognitive Science
- Learning & Memory
- Learning Theories A to Z
- Various Encyclopedias of Psychology (accessed through Gale Virtual Reference Library)

Online databases associated with educational research

- ERIC (1966 – present) – Indexes 560 education journals and thousands of documents
- Academic Search Premier – Large interdisciplinary database
- PsycINFO (1887 – present) – Most comprehensive psychology database.
- Google Scholar
- Web of Science
- Academic One File
- Dissertation Abstracts (and DA international)

U of Texas Education Research Gateway: <http://www.lib.utexas.edu/subject/education/index.html>

Readings that are fairly comprehensive in scope

Annual Reviews of Psychology (various years) Stanford, CA: HighWire Press. These are pretty heavy reading, but they are definitely on the cutting edge of each topic.

Alexander, P., and Winne, P. (Eds.) (2006) Handbook of Educational Psychology. 2nd edition. Mahwah, NJ: Lawrence Erlbaum Publishers. This is comprehensive, too, but much easier to read than the Annual Reviews. It's still high level, but anyone in this group should be able to handle it pretty competently.

Berliner, D. and Calfee, R. (Eds.) (1996) Handbook of Educational Psychology. New York: Simon & Schuster MacMillan. Ditto to the above description.

*Bransford, J., Brown, A. and Cocking, R. (1999) How People Learn: Brain, Mind, Experience, and School. Washington, DC: National Academies Press. This one was actually written for the public, but is based on really solid stuff.

*Halpern, D. and Hakel, M. (2002) Applying the Science of Learning to University Teaching and Beyond. *New Directions for Teaching and Learning* no. 89, San Francisco: Jossey-Bass Publisher

*Svinicki, M.D. (2004) Learning and Motivation in the Postsecondary Classroom. San Francisco: Jossey-Bass Publishers. This was written with college level teachers in mind.

Other readings that might be interesting

Books about student development issues

Astin, A. What Matters in College? Four Critical Years Revisited

King, P. and Kitchener, K. Developing Reflective Judgment

Pascarella, E. and Terenzini, P. How College Affects Students

Journals, etc.

Journal of Engineering Education
International Journal of Engineering Education
College Teaching
Chronicle of Higher Education
Journal of Higher Education
Review of Higher Education
Journal of Excellence in College Teaching
Innovative Higher Education
New Directions for Teaching and Learning
New Directions for Higher Education
New Directions for Student Development
Journals about teaching in the disciplines, such as Teaching of Psychology

I've also put upon Cleerhub a list of books that might be useful, LIKE these

Handbooks of Educational Psychology

Berliner and Calfee (1996) Chapters on:

Cognition and Learning (handed out)	Toward a situated practice model
Problem-solving Transfer	Looking at Technology in Context
Theories and Principles of Motivation	Group Processes in the classroom
Motivation and Instruction	Quantitative research methods

Alexander and Winne (2006) Chapters on:

Knowledge: structures and processes	Cognitive strategies instruction
Problem Solving	Changing knowledge and beliefs
Classrooms as contexts for motivation	Competence and Control beliefs
Goals, Values and Affect on motivation	Self- and identity processes
Social Cultural Perspectives	Cultural conceptions of learning
The role of peers and group learning	Technology rich environments
Methodological issues in ed psych	Research questions and design
The art of statistics: Modern techniques	Beyond the quan/qual divide
Developments in assessment of learning	

There are also similar, more focused handbooks cleverly entitled "handbook of _____" on:

Competence and Motivation	Expertise and expert performance
Multimedia learning	Metacognition in education
The Learning Sciences	Motivation Sciences
Thinking and Reasoning	Learning Sciences
Research for Educational Communications and Technology : A Project of the Association for Educational Communications and Technology	
Research on Teaching	

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