**SLED TEACHER REFLECTION HUB SUBMISSION**

There are three parts to this reflection submission. The first part requires a brief description of your instructional activities over the course of a SLED design task. The second part includes your reflection on a student who performed well and your reflection on a student who performed unsatisfactorily. The last section includes your response to two short questions.

**Save your file as**: Reflection\_YourName\_YourSchool\_YourGrade\_Date

**Example**: Reflection\_Capobianco\_Purdue\_Grade4\_11-15-14

**When uploading to the hub, use the title:** Teacher Reflection: Your Name, Activity, Term

**Example:** Teacher Reflection: Capobianco, Save the Wolf, Fall 2014

**Teacher Name**:

**School**:

**Grade**:

**Design Task:**

**Date:**

**PART I: Overview of your SLED lesson(s):**

|  |  |  |
| --- | --- | --- |
| **Day** | **Brief description of lesson activities you enacted each day over the course of the SLED design task** | **What do you think your students learned each day** |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |

Please answer the questions below:

1. What worked well?

2. What are two ways you can improve your efforts toward integrating design?

**PART II: Reflection#1 on student performance:**

Include an image of work from one student who you thought **performed well on the task**. Insert the image here within the Word document. This image may be a copy of the student’s notebook entry(s) or an image of the team’s artifact or an actual picture of the student at work.

Insert image(s) here

In the space below describe what the image(s) is about and **why you would explain or characterize the student’s performance as mastery or excellent**.

**Reflection#2 on student performance:**

Include an image of work from one student who you thought **did not perform as well (unsatisfactory) on the task**. Insert the image here within the Word document. This image may be a copy of the student’s notebook entry(s) or an image of the team’s artifact or an actual picture of the student at work.

Insert image(s) here

In the space below describe what the image is about and why you would **explain or characterize the student’s performance as unsatisfactory.**

**PART II: Reflection #3**

Describe one thing you enjoyed about instructing this SLED task.

Describe one thing in your practice you would improve upon next time you implement this engineering design task or another SLED design task.